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Customizing Moodle and theorizing disjunction in distance education; or, You didn't have to be there [Ed Tech Roundtable, ACCUTE Conference, Congress 2021]

Abstract

This talk discusses the pedagogical and administrative affordances of a customized “community” configuration of the Moodle LMS, used in a mixed undergraduate-graduate seminar on zombie and vampire literature team-taught by the presenter at a Canadian open university and a colleague at a US open university, to address the roundtable's question concerning assumptions about English literature students and classrooms by theorizing disjunction in distance education, as part of a larger project to redeploy deconstruction as climate action against forms of capitalist association (e.g. business meetings, concerts, conferences) that entrench the metaphysics of presence in ways that exacerbate climate change.

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